Connecticut Technical Education and Career System Application for Student Admission

2020-2021

www.cttech.org

Student Applicant's Name:_	School

Instructions

To be considered for admission to the Connecticut Technical Education and Career System (CTECS), you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal or teacher. Your school will complete the sending school section of this application found on page four, and forward your application, completed student interest form, transcript of grades, most recent Smarter Balanced Report, attendance, and discipline record to the 1st choice Connecticut Technical High School. This is the first step in the process. Incomplete applications will not be processed.

All CTECS schools rank students in the same manner but the number of students selected can vary based on the size of the school and the number of applicants. A "First Step" letter is sent to students who are selected to move forward in the application process. Additional student records will be requested for all students including those students receiving special education and 504 services. Please note that for students with special needs, a Section 504 or PPT meeting will determine what special education and/or related aids and services the student needs in the CTECS environment. Upon enrollment, the CTECS will ensure that needed services are provided to the student and that the student receives a free appropriate public education (FAPE). ***In limited instances, a 504 or PPT meeting may determine that the CTECS is not an appropriate placement for a student to receive a FAPE.**

Applications will not be processed without the following information:

- Previous and current year transcript
- Previous and current year discipline record
 - and current year discipline record
- Completed Student Interest Form

The complete process is as follows:

Beginning in Early February-

- 1. Selected students receive a "First Step" letter from a Connecticut Technical High School
- 2. Parent sends and Connecticut Technical High School receives the Parent Response Form (sent with the "First Step" Letter)
- 3. If applicable, Connecticut Technical High School receives IEP/504 records as soon as possible (within ten days of request)
- 4. If applicable, PPT/504 meeting convenes with CTECS staff and determines appropriate program at a Connecticut Technical High School

At end of school year and no later than July 6, 2020

- 5. Connecticut Technical High School receives health records including immunization as required by law and EL program records (if applicable) from the school in which the student is presently enrolled
- 6. Connecticut Technical High School receives final eighth grade transcript indicating successful completion of eighth grade or ninth grade transcript if applying for tenth grade
- 7. Connecticut Technical High School receives final discipline record that indicates no serious disciplinary infractions

The CTECS is committed to a policy of equal opportunity/affirmative action for all qualified persons and equal access to Boy Scouts of America and other designated youth groups. The CTECS does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Connecticut Technical Education and Career System's nondiscrimination policies and practices should be directed to:

Mr. Jeffrey Wihbey, Superintendent of Schools, Connecticut Technical Education and Career System, 39 Woodland St., Hartford, CT 06105, and/or, regarding race, color, national origin, age, sex and/or disability to the Office for Civil Rights, U.S. Department of Education, Boston, MA 02110-1491, telephone 617.289.0111, fax 617.289.0150, TTY/TDD 877.521.2172. The Connecticut Technical Education and Career System is an equal opportunity/affirmative action employer

- Previous and current year attendance report
- Most recent Smarter Balanced Report

	Student Applicant's Name:			Current Grade Level		
	Current School Attending:			List Technical High School in order of preference		
<u>Return one comp</u>	leted application to 1 st ch	oice school only				
			2. 3.			
Home Schooled:	□Yes □No		<u> </u>			
			4.			
Grade Applying for: <i>(check one)</i> Beginning 9 Mid-Year Gr			9 Beginning 10			
	e and 10 th grade applica	nts, list career technology interest in 2.	n rank order 3.			
nis application reque	sts information about your nati	onal origin, gender, racial or ethnic group, d for record-keeping purposes only; it will r				
	Personal Inform	ation to be completed by the stu	ident applicant and parent/o	juardian		
Full Name:	(Last)	(First)		(Middle)		
Gender:	□ Male	Female		□ Non-Binary		
Applicant's		Place of Bir	th:			
	(M	onth/Day/Year)	(City)	(State)		
A.Is theB.Is the	applicant Hispanic/Lat	ants should fill out <u>both A & E</u> ino? □Yes □N more races? (choose all that ap □Native Hawaiian of C □Black or African Ame	No ply) Other Pacific Islander	□Asian		
Residence A	ddress:					
			(Box, Apartment, Street Nar	ne and Number)		
	(City or Town)		(State)	(Zip Code)		
Mailing Addr	ess: om residence address)		(Box, Apartment, Street Na	mo and Numbor)		
			(Dox, Apartment, Street Na			
	(City or Town)		(State)	(Zip Code)		
		Other Phon	e:			
Home Phone						
Home Phone With Whom	Mother and Father	□Mother	□Father	Legal Guardian		
	_	☐Mother □Father and Stepmother	☐ Father ☐ Mother and Stepfather	□Legal Guardian □Other		

Mother/Guardian's Name			
(Last) Mother/Guardian's Address if Different:	(First		(Middle)
	r and Street)		
``````````````````````````````````````	,		
(City or Town) Mother/Guardian's Employer:	(State) Phone:	Cell Ph	(Zip Code)
	Filolie		one
Mother's E-mail Address:			
Father/Guardian's Name			
(Last) Father /Guardian's Address if Different:	(First		(Middle)
	(Number and Street)		
(City or Town)	(State)		(Zip Code)
Father Guardian's Employer:	Phone:	Cell Phone	, ,
Father's E-mail Address:			
	Emergency Contact (1)		
(First Name) (Last Name) (Rel	ationship to the Applicant)	(Primary Phone)	(Secondary Phone)
	Emergency Contact (2)		
	tionship to the Applicant)	(Primary Phone)	(Secondary Phone)
Applicant's Primary Language:		1.	
What language did you learn to speak first?			
What language do you speak most at home?		2.	
What language is spoken the most by parents/guardi	ans or others living in your home?	3.	
Release of Records I approve this application and I hereby give permission for:	:		
		(Current School)	
To release the school records of		he Connecticut Technical Edu	ication and Career System
(Stude Such records include, but are not limited to, course 504 Plans, IEP and/or PPT records, psychological re activities.	•		
	Date:		
Signature of Parent/Guardian			
By signing this I agree to continually update this	student's record and forward all n	ew information to the 1	l st choice school.
	Date:		
Signature of Parent/Guardian	× 4141		

#### Information to be completed by the Sending School

One application should be submitted to 1st choice school only. Do not submit duplicate applications to additional schools.

Applicant's State Assigned Student ID (SASID) Academic Information to be included In application Beginning 9th grade admission: Attach 7th grade final report card, 8th grade current completed marking period information (transcript), 7th grade Smarter Balanced Report, attendance, discipline record, completed student interest form. Mid 9th & beginning 10th grade admission: Attach 8th grade final report card, current completed marking period information (transcript), 8th grade Smarter Balanced Report, attendance, discipline record and completed student interest form. 504 plans and special education records will be required once applicant receives a "First Step" letter and indicates intent to attend. Final transcript, EL program records, full discipline record, and health records are required no later than July 6, 2020 for students enrolling in the 2020-2021 school year. Applications will not be processed without the following information: Previous and current year attendance report Previous and current year transcript Most recent Smarter Balanced Report Previous and current year discipline record • Completed Student Interest Form The complete process is as follows: Beginning in Early February-1. Selected students receive a "First Step" letter from a Connecticut Technical High School 2. Connecticut Technical High School receives the signed Parent Response Form (sent with the "First Step" Letter) If applicable, Connecticut Technical High School receives IEP/504 records as soon as possible (within ten days of request) 4. If applicable, PPT/504 meeting convenes with CTECS staff and determines appropriate program at a Connecticut Technical High School At end of school year and no later than July 6, 2020 (Final Step) 5. Connecticut Technical High School receives health records including immunization as required by law and EL program records (if applicable) from the school in which the student is presently enrolled 6. Connecticut Technical High School receives final eighth grade transcript indicating successful completion of eighth grade or ninth grade transcript if applying for tenth grade 7. Connecticut Technical High School receives final discipline record that indicates no serious disciplinary infractions Student Applicant's Behavior Please provide the following required discipline information on the above named student. Please attach the student's complete discipline record. Has this student been expelled in the last two school years? Yes No 0 0 Has this student participated in a violent criminal offense, possession of, or distribution of Yes No 0 drugs? Does this student have any other discipline infractions? Yes No  $\cap$  $\cap$ School Name: Date: Print Name: E-mail Address: Phone Number: () -Signature: Title: By signing this I agree to continually update this student's record and forward all new information to the 1st choice school. FOR DATA COLLECTION PURPOSES ONLY, REQUIRED: To be completed by Sending School Personnel Only Student Name: School: Gifted and Talented

Has the student been identified as gifted or tale		□Gifted	□Talented
	Special Education, 504 and	l Support Services	
Does the student have an IEP?	□Yes □No	Does the student have a 504 Plan?	□Yes □No
Is the student currently in the referral process to determine eligibility for Special Education or 504 services?	□Yes □No	Does the student receive any intervention services?	□Yes □No
	EL (English Learner) S	upport Services	
Does the student receive bilingual services?	□Yes □No	If yes, date bilingual services began:	
Does the student receive EL services?	□Yes □No	If yes, date EL program services began:	
If you answered yes to any of the above EL	support services questions, yo	u <u>must</u> attach the complete Language Assess	sment Scale (LAS
LINKS) Grade 8 Student Report.	Page 4		

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# Student Interest Form To be completed <u>by the applicant only</u>

# Applicant Name

Please answer the following questions. You may print your answer on a separate sheet and attach to the application.

1. Why do you want to attend a technical high school?
2. What technical program most interacts you and why?
<ol><li>What technical program most interests you and why?</li></ol>
3. What are your future goals after high school?