



Connecticut State Department of Education

Platt Technical High School

600 Orange Avenue Milford, CT 06461

Phone: (203) 783-5300 Fax: (203) 783-3970 E-mail: platt@ct.gov

www.cttech.org/platt

**ALEKS Program
Summer Learning Schedule
Class of 2019, 2020 & 2021**

Math Teachers will be available at Platt Tech on **Tuesdays, Wednesday, and Thursdays during July and August from 8:30am – 11:30am** in the **LIBRARY**. Please plan to come for a 1 hour time slot on any given day. In order to sign up for a time slot a link will be sent out via the ALEKS message center and CTHSS email. This form is also posted on the Platt Tech website and includes the sign up links.

You will need to come to Platt to take Knowledge Checks and DSAs or when you need help on a topic. The dates are listed below.

Tuesday	Wednesday	Thursday
	July 5	July 6
July 11	July 12	July 13
July 18	July 19	July 20
July 25	July 26	July 27
August 1	August 3	August 3
August 8		August 10
August 15		August 17

Students should sign up each week prior to coming for attendance and accountability purposes. To sign up use the link provided for the given week. Students need to use their **cthss.org** email address to sign up.

July 5-6	https://goo.gl/forms/BH8tqknqPoVCf97z1
July 11-13	https://goo.gl/forms/sI2YxVAKyz2P13Wn2
July 18-20	https://goo.gl/forms/g7AW6jNvajTkTG6f1
July 25 -27	https://goo.gl/forms/frmz8V4NzL9v8ssC3
Aug 1-3	https://goo.gl/forms/XOPEH0VkdPRzGdR2
Aug 8, 10	https://goo.gl/forms/6t9F8NwgHtCFzrq73
Aug 15, 17	https://goo.gl/forms/cqai375uZfG6zIjF2



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May 2017

Dear Parents/Guardians:

It is once again time for students to choose book titles for summer reading. The annual summer reading initiative is an established practice at Platt Technical High School, since reading is crucial to success in school and on the job. Research has consistently showed that reading skills improve with practice and decrease when we do not read for even a short period of time. Therefore, consistent with our commitment to preparing students for success, we expect all students to read during the summer.

This year's Summer Reading Project contains two components. **Part I** is a required reading based on a student's grade level and/or scheduled English course. Below is a list of the summer reading assignments by grade level. These assignments are ***mandatory*** and will count toward each student's first marking period grade. Class discussions and group work activities will be conducted during the first week of academics to prepare them for the assessment, so students must come to academics prepared to participate in these projects. **Part II** requires students to choose a book within the STAR Assessment ZPD and complete a project based on comprehension, writing conventions and creativity. Part II Summer Reading assignments are due Friday, September 1, 2017 for all grade levels. Summer Reading assignments are to be posted to their teacher's Google Classroom no later than Friday, September 1, 2017.

PART I

Class of 2021 - Freshmen:

- *Of Mice and Men* by John Steinbeck

Class of 2020- Sophomores:

- *Wonder* by R.J. Palacio

Class of 2019 - Juniors:

- *To Kill a Mockingbird* by Harper Lee

Class of 2018 - Seniors:

Sci-Fi, Mythology, & Fantasy

- *Ender's Game* by Orson Scott Card
 - (Free copy available through a google search for Ender's Game PDF)

Contemporary Literature of Our Lifetime

- *Angela's Ashes* by Frank McCourt

Reading Literature Through the Ages

- *Angela's Ashes* by Frank McCourt

It is suggested, not mandatory, that students keep a journal of their reading to assist them during the class activities that will occur the first week they return to academics. It would also be helpful when preparing for the quiz administered during the 1st academic cycle.

PART II

DIRECTIONS:

1. **Choose an AR book from your ZPD.**
2. **Complete one of the options from #1-9 after reading your chosen book.**
3. **Answer the self-reflection questions (#10), explaining your response to each.**
4. **Submit your Summer Reading Assignment to your English teacher by September 1st**

1. **Book versus movie Review (for titles with a double asterisk **)**

Read the book and watch the movie and then choose one of the following two options:

- a) Create a Venn diagram that compares and contrasts the book with the movie version stating examples of similarities and differences.
- b) Write a review (1 page, MLA format) comparing and/or contrasting the book and the film; include a paragraph about which of the two mediums you preferred and explain why your preferred one over the other.

2. **Illustration of a Scene**

- a) Illustrate at least two of your favorite scenes in your chosen book.
- b) Write a page (about 250 words) explaining why you selected these as your favorite scenes in the book.
 - Please include page numbers of the scene you illustrated

3. **Narrative Writing about Setting**

- a) Write a brief narrative (1 page) describing your life living in the book's setting for a week.

4. **Character Choices**

- a) In a written response (1 page) describe the following:
 - Who would you choose to be friends with in your book? Or not be friends with?
 - What character traits appeal to you? Or what character traits bothered you?
- b) What choices did the character make that you agreed/disagreed with?

5. **Narrative Poetry**

- a) Write a narrative poem (1 page) from the perspective of a character (or person) in your chosen book.

6. **Photo Collage**

- a) Create a photo collage of at least 6 photos (or images).
- b) Write an analysis paragraph (½ page-1 page) explaining why and how each of these photos relate to your book.

7. **Alternate Ending**

- a) Write an alternate ending showing how the main characters resolve the conflicts in the book. (½ page -1 page)

8. **Compare and Contrast**

- a) Write an analysis (½ page-1 page) comparing and contrasting your chosen summer reading book to another work (does not need to be from this list).

9. Significant Quotation

- a) Choose a quotation or passage from the book that grabbed your attention.
- b) Copy the quotation (or passage) and explain (1 page) how it relates the overall theme/central idea of the book (include page number).

10. Self-Reflection Questions:

Directions: Answer the questions in a separate document and explain your responses. Attach to your summer reading assignment.

1. Did you enjoy the book(s) you read?
2. Would you recommend the book(s)?
3. Please recommend a title for next year's summer reading list.
4. Rate your effort on this assignment 1-5
5. Do you think your writing and or illustrations are thoughtful reflections of your experience reading the book?

Please note, if you have a library card, you may be able to download a copy of both your required reading and your selection of choice to your phone or electronic device, which will save you the cost of buying copies of the books. Research your town library on-line to learn its requirements for downloading books. The link below will direct you to a suggested reading list compiled for the 2017 Governor's Summer Reading Challenge:

http://www.sde.ct.gov/sde/lib/sde/pdf/ctread/2017_ctread_grade9_12.pdf

Thank you for your support. I look forward to seeing all of you in August.

Sincerely,



Debra Hansen
Assistant Principal

